

# LIS901a

## Building a digital library

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The latest version of this document is available on the web at <http://openlib.org/home/krichel/courses/lis901an01a/lis901an01a.html>.

### Course Description

This course focuses on the construction of digital libraries. It is not concerned with the usage of digital libraries. It uses only software that is freely available on the Internet. The digital library will assemble data that is currently dispersed on the Internet.

### Course objectives

The course has two objectives. There are direct objectives of the course. These are

- they will have gained some familiarity with the Unix operating system
- they will have learned how to collect and transform digital data to extract metadata
- they will have an introducing to the latest developments in digital libraries

Second, there is an indirect objective to the course. This is that the practical work on a digital library will encourage the student to think about the issues that surround digital libraries. These can be metadata problems, information retrieval questions, copyright issues, etc.

### Prerequisites

There are no other formal prerequisites for this course. Students should be familiar with the World Wide Web, and should be able to use a MS Windows computer, i.e. click on an icon to run a program..

Students should also be familiar with basic concepts of computer hardware and software, concepts like files, memory. Everything that goes beyond that will be explained in class or by personal interaction with the instructor. Basic familiarity with XML will be an advantage.

Students must be aware that this course is fairly computer technical in nature. A knowledge of computer programming is not required, instead it will be acquired during the course. A willingness to learn is essential.

Finally, students should be aware that the course has an experimental nature. They should think of the unexpected nature of problems that lie ahead as a challenge, rather than a nuisance. This course is meant to be an eye-opener into different perspectives of librarians' work.

### Instructor

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